

Template for Creating Safe and Caring Schools



Definition of Bullying

Mary Hall, PhD
Director, Safe Schools Manitoba
www.safeschoolsmanitoba.ca

Bill 18

The Public Schools Amendment Act (Safe and Inclusive Schools)

provides the following definition of bullying:

1.2(1) In this Act, “bullying” is behaviour that

- a. is intended to cause, or should be known to cause, fear, intimidation, humiliation, distress or other forms of harm to another person’s body, feelings, self-esteem, reputation or property; or
- b. is intended to create, or should be known to create, a negative school environment for another person.

1.2(2) Bullying

- a. characteristically takes place in a context of a real or perceived power imbalance between the people involved and is typically, but need not be, repeated behaviour;
- b. may be direct or indirect; and
- c. may take place
 - (i) by any form of expression written, verbal or physical, or
 - (ii) by means of any form of electronic communication – also referred to as cyberbullying in section 47.1.2 – including social media, text messaging, instant messaging, website or email

1.2(3) A person participates in bullying if he or she directly carries out the bullying behaviour or intentionally assists or encourages the bullying behaviour in any way.

Safe Schools Advisory Committee

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Partners: _____



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Safe and Caring School Goal(s)

Overall:	Timelines:
Short Term:	Timelines:
Immediate:	Timelines:



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Action Plan Priorities

(based on Tell Them from Me Survey (TTFM); safe school climate surveys; staff observations; student and parent reports, etc.)

Action Plans:

Proactive/prevention strategies

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-
-
-
-
-
-

Responsive/intervention strategies

-
-
-
-
-
-
-



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Training strategies for all members of school community

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Members: _____

Communication Strategies

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Members: _____



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Identification, support and resources for students' mental health needs

Student supervision procedures

Resources, supports for staff, students and parents

External Partnerships



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Identify, review and monitor metrics for success

Timelines

Progress

Plans for Sustainability



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Sources

- Bill 19 – THE PUBLIC SCHOOLS AMENDMENT ACT (SAFE AND INCLUSIVE SCHOOLS)
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- Healthy Child Manitoba: *Mental Health Promotion in Schools*
- Manitoba Education and Advanced Learning: *Safe and Caring Schools*
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- Manitoba Association of School Superintendents: *Mental Health Framework for Students*
- Peel District School Board: *Bullying Prevention and Intervention*



Mary Hall, PhD
Director, Safe Schools Manitoba

mhall@safeschoolsmanitoba.ca

www.safeschoolsmanitoba.ca

tel: 204-233-1595